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*Issues and trends in education for sustainable development* Leicht, Alexander 2018-02-19

**Preventing Reading Difficulties in Young Children** National Research Council 1998-07-22

While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, **Preventing Reading Difficulties in Young Children** examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading. **World Prehistory and Archaeology** Michael Chazan 2015-10-05 An integrated picture of

prehistory as an active process of discovery. **World Prehistory and Archaeology: Pathways through Time**, third edition, provides an integrated discussion of world prehistory and archaeological methods. This text emphasizes the relevance of how we know and what we know about our human prehistory. A cornerstone of **World Prehistory and Archaeology** is the discussion of prehistory as an active process of discovery. Methodological issues are addressed throughout the text to engage readers. Archaeological methods are introduced in the first two chapters. Succeeding chapters then address the question of how we know the past to provide an integrated presentation of prehistory. The third edition involves readers in the current state of archaeological research, revealing how archaeologists work and interpret what they find. Through the coverage of various new research, author Michael Chazan shows how archaeology is truly a global discipline. Learning Goals Upon completing this book, readers will be able to: \* Gain new perspectives and insights into who we are and how our world came into being. \* Think about humanity from the perspective of archaeology. \* Appreciate the importance of the archaeological record for understanding contemporary society. **Alternative Pathways to Complexity** Lane F. Fargher 2016-12-15 **Alternative Pathways to Complexity** focuses on the themes of architecture, economics, and power in the evolution of complex societies. Case studies from Mesoamerica, Asia, Africa, and Europe examine the relationship between political structures and economic configurations of ancient chiefdoms

and states through a framework of comparative archaeology. A group of highly distinguished scholars takes up important issues, theories, and methods stemming from the nascent body of research on comparative archaeology to showcase and apply important theories of households, power, and how the development of complex societies can be extended and refined. Drawing on the archaeological, ethnohistorical, and ethnographic records, the chapters in this volume contain critical investigations on the role of collective action, economics, and corporate cognitive codes in structuring complex societies. *Alternative Pathways to Complexity* is an important addition to theoretical development and empirical research on Mesoamerica, the Old World, and cross-cultural studies. The theoretical implications addressed in the chapters will have broad appeal for scholars grappling with alternative pathways to complexity in other regions as well as those addressing diverse cross-cultural research. Contributors: Sarah B. Barber, Cynthia L. Bedell, Christopher S. Beekman, Frances F. Berdan, Tim Earle, Carol R. Ember, Gary M. Feinman, Arthur A. Joyce, Stephen A. Kowalewski, Lisa J. LeCount, Linda M. Nicholas, Peter N. Peregrine, Peter Robertshaw, Barbara L. Stark, T. L. Thurston, Deborah Winslow, Rita Wright

**War: How Conflict Shaped Us** Margaret MacMillan 2020-10-06 Is peace an aberration? The bestselling author of *Paris 1919* offers a provocative view of war as an essential component of humanity. NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW AND THE EAST HAMPTON STAR “Margaret MacMillan has produced another seminal work. . . . She is right that we must, more than ever, think about war. And she has shown us how in this brilliant, elegantly written book.”—H.R. McMaster, author of *Derelection of Duty* and *Battlegrounds: The Fight to Defend the Free World* The instinct to fight may be innate in human nature, but war—organized violence—comes with organized society. War has shaped humanity’s history, its social and political institutions, its values and ideas. Our very language, our public spaces, our private memories, and some of our greatest cultural treasures reflect the glory and the misery of war. War is an uncomfortable and

challenging subject not least because it brings out both the vilest and the noblest aspects of humanity. Margaret MacMillan looks at the ways in which war has influenced human society and how, in turn, changes in political organization, technology, or ideologies have affected how and why we fight. *War: How Conflict Shaped Us* explores such much-debated and controversial questions as: When did war first start? Does human nature doom us to fight one another? Why has war been described as the most organized of all human activities? Why are warriors almost always men? Is war ever within our control? Drawing on lessons from wars throughout the past, from classical history to the present day, MacMillan reveals the many faces of war—the way it has determined our past, our future, our views of the world, and our very conception of ourselves.

*Pathways* 2013

[If You Were Me and Lived In...Ancient China](#)

Carole P. Roman 2017-04-11 Learn what kind of food you might eat in Ancient China, what colors could only be worn by royalty, what kind of names parents picked, and what children in the Han Dynasty children did for fun.

[Bulletin of the Atomic Scientists](#) 1973-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security.

Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

**Bulletin of the Atomic Scientists** 1972-10 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security.

Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

*Math Course 2* McDougall Littell 2007-03-08

[World Social Report 2020](#) Department of Economic and Social Affairs 2020-02-14 This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy

recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

**Networks, Crowds, and Markets** David Easley 2010-07-19 Are all film stars linked to Kevin Bacon? Why do the stock markets rise and fall sharply on the strength of a vague rumour? How does gossip spread so quickly? Are we all related through six degrees of separation? There is a growing awareness of the complex networks that pervade modern society. We see them in the rapid growth of the Internet, the ease of global communication, the swift spread of news and information, and in the way epidemics and financial crises develop with startling speed and intensity. This introductory book on the new science of networks takes an interdisciplinary approach, using economics, sociology, computing, information science and applied mathematics to address fundamental questions about the links that connect us, and the ways that our decisions can have consequences for others.

The Canadian Oxford School Atlas Oxford University Press 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**Pathways of Power** Eric R. Wolf 2001-01-03 "This collection of twenty-eight essays by Eric R. Wolf is a legacy of some of his most original work, with an insightful foreword by Aram Yengoyan."--Jacket.

**El-Hi Textbooks & Serials in Print, 2005**

2005

**World History** Eugene Berger 2014 Annotation World History: Cultures, States, and Societies to 1500 offers a comprehensive introduction to the history of humankind from prehistory to 1500. Authored by six USG faculty members with advance degrees in History, this textbook offers up-to-date original scholarship. It covers such cultures, states, and societies as Ancient Mesopotamia, Ancient Israel, Dynastic Egypt, India's Classical Age, the Dynasties of China, Archaic Greece, the Roman Empire, Islam, Medieval Africa, the Americas, and the Khanates of Central Asia. It includes 350 high-quality images and maps, chronologies, and learning questions to help guide student learning. Its digital nature allows students to follow links to applicable sources and videos, expanding their educational experience beyond the textbook. It provides a new and free alternative to traditional textbooks, making World History an invaluable resource in our modern age of technology and advancement.

**Pathways: Reading, Writing, and Critical Thinking 3** Laurie Blass 2020-08-11 Pathways, Second Edition, is a global, five-level academic English program. Carefully-guided lessons develop the language skills, critical thinking, and learning strategies required for academic success. Using authentic and relevant content from National Geographic, including video, charts, and other infographics, Pathways prepares students to work effectively and confidently in an academic environment.

Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.  
Human Rights, Diversity, and National Identity 2011 Fundamental world changes that simultaneously undermine a nation-state's charisma and promote the rise of a supra-national system have wide-ranging effects upon national states within a modern global society. My dissertation empirically examines the effects of social and cultural globalization on systems of mass schooling, which are central institutions in every country. Globally, primary and secondary education initially emerged as the premier tool for nation-states to create a unified national citizenry loyal to their country and socialized into a common cultural tradition. I examine the

extent to which this original nationalizing purpose of schooling is challenged by the increased emphases on universal human rights and diversity in civic education. The analyses consist of two sections. Hierarchical linear models are used to analyze a unique primary data source of 521 social science textbooks from 74 countries during the period 1970-2008. These findings show a worldwide increase in emphasis on human rights and increases in discussions of diversity in well-established liberal democracies. Cross-national, quantitative analyses are complemented by a qualitative case study of social science curricula in British Columbia (BC), which examines nation-building within a context of strong emphasis on diversity and human rights. The BC study utilizes currently approved high school citizenship education textbooks as well as older textbooks dating back to 1871. It also draws on a selection of historical documents, including Ministry of Education reports, curricular frameworks, and high school exit exams. Process-wise, I find the incorporation of human rights and diversity reflects macro-level changes in national and global society. Content-wise, I find four main approaches to reconciling ideas of human rights and diversity with national identity: (1) framing human rights and multiculturalism as part of national identity, (2) using pedagogical approaches that promote multiple perspectives and individual agency, (3) celebrating social and scientific figures and accomplishments as the source of national pride, and (4) drawing on exogenous sources to affirm state legitimacy. This study is one of the first to theorize that civic education worldwide is moving away from a national focus and to provide empirical evidence of this trend. A key implication is that educational systems are being repurposed from their original goal of constructing a unitary national citizenry to a new view emphasizing human diversity and equality in a globally interconnected world. Further, students are increasingly taught that the global civil society and non-state actors are important and legitimate agents of social change.

Introduction to Pharmaceutical Biotechnology, Volume 1 Saurabh Bhatia 2018-05-23 Animal biotechnology is a broad field including polarities of fundamental and applied research,

as well as DNA science, covering key topics of DNA studies and its recent applications. In Introduction to Pharmaceutical Biotechnology, DNA isolation procedures followed by molecular markers and screening methods of the genomic library are explained in detail. Interesting areas such as isolation, sequencing and synthesis of genes, with broader coverage of the latter, are also described. The book begins with an introduction to biotechnology and its main branches, explaining both the basic science and the applications of biotechnology-derived pharmaceuticals, with special emphasis on their clinical use. It then moves on to the historical development and scope of biotechnology with an overall review of early applications that scientists employed long before the field was defined. Additionally, this book offers first-hand accounts of the use of biotechnology tools in the area of genetic engineering and provides comprehensive information related to current developments in the following parameters: plasmids, basic techniques used in gene transfer, and basic principles used in transgenesis. The text also provides the fundamental understanding of stem cell and gene therapy, and offers a short description of current information on these topics as well as their clinical associations and related therapeutic options.

*Focus on Reading* Esther Geva 2016-09-27 *Focus on Reading* aims to help teachers develop a deep understanding of the multiple skills and factors involved in second language reading development for second or foreign language learners aged 5-18. It equips teachers with practical skills for the effective teaching and assessment of second language reading to students with different learning needs. The book features key research studies on reading comprehension, considers examples from real classroom practice, and provides activities to help teachers relate the content and objectives to their own teaching context. Additional online resources at [www.oup.com/elt/teacher/](http://www.oup.com/elt/teacher/) for Esther Geva is Full Professor in the Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education, University of Toronto. Gloria Ramírez is Associate Professor in the Faculty of Human, Social, and Educational Development at

Thompson Rivers University, British Columbia.  
**Global Trends 2030** National Intelligence Council (U.S.) 2012 This report is intended to stimulate thinking about the rapid and vast geopolitical changes characterizing the world today and possible global trajectories over the next 15 years. As with the NIC's previous Global Trends reports, we do not seek to predict the future, which would be an impossible feat, but instead provide a framework for thinking about possible futures and their implications. In-depth research, detailed modeling and a variety of analytical tools drawn from public, private and academic sources were employed in the production of Global Trends 2030. NIC leadership engaged with experts in nearly 20 countries, from think tanks, banks, government offices and business groups, to solicit reviews of the report.

(Re)Constructing Memory: Textbooks, Identity, Nation, and State James H. Williams 2016-07-08 This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation. Authors' voices come from a variety of contexts - some historical, some contemporary, some providing analyses over time. But they all consider the changing portrayal of diversity, belonging and exclusion in multiethnic and diverse societies where silenced, invisible, marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative. The authors discuss portrayals of past exclusions around religion, ethnicity, sexual orientation, as they look at the shifting boundaries of insider and outsider. This book is thus about "who we are" not only demographically, but also in terms of the past, especially how and whether we teach discredited pasts through textbooks. The concluding chapters provides ways forward in thinking about what can be done to promote curricula that are more inclusive, critical and positively bonding, in increasingly larger and more inclusive contexts.

**An Indigenous Peoples' History of the United States for Young People** Roxanne Dunbar-Ortiz 2019-07-23 2020 American Indian Youth Literature Young Adult Honor Book 2020 Notable Social Studies Trade Books for Young

People, selected by National Council for the Social Studies (NCSS) and the Children's Book Council 2019 Best-Of Lists: Best YA Nonfiction of 2019 (Kirkus Reviews) · Best Nonfiction of 2019 (School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think critically about their own place in history.

**Worldviews** Avis Fitton 2007

**Resources in Education** 1998

**Global Trends 2030** Office of the Director of National Intelligence Council 2017-03-11 This publication covers global megatrends for the next 20 years and how they will affect the United States. This is the fifth installment in the National Intelligence Council's series aimed at providing a framework for thinking about possible futures and their implications. The report is intended to stimulate strategic thinking about the rapid and vast geopolitical changes characterizing the world today and possible global trajectories during the next 15-20 years by identifying critical trends and potential discontinuities. The authors distinguish between megatrends, those factors that will likely occur under any scenario, and game-changers, critical variables whose trajectories are far less certain. NIC 2012-001. Several innovations are included in Global Trends 2030, including: a review of the four previous Global Trends reports, input from academic and other experts around the world, coverage of disruptive technologies, and a chapter on the potential trajectories for the US

role in the international system and the possible the impact on future international relations.

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culturally over the next few decades. Keywords: Global Trends 2030 Alternative Worlds, global trends 2030, Global Trends series, National Intelligence Council, global trajectories, global megatrends, geopolitics, geopolitical changes

**Human Dimensions of Global Environmental Change** National Research Council 1999-08-29 This publication is extracted from a much larger report, Global Environmental Change: Research Pathways for the Next Decade, which addresses the full range of the scientific issues concerning global environmental change and offers guidance to the scientific effort on these issues in the United States. This volume consists of Chapter 7 of that report, "Human Dimensions of Global Environmental Change," which was written for the report by the Committee on the Human Dimensions of Global Change of the National Research Council (NRC). It provides findings and conclusions on the key scientific questions in human dimensions research, the lessons that have been learned over the past decade, and the research imperatives for global change research funded from the United States.

*The Fabric of Civilization* Virginia Postrel 2020-11-10 From Paleolithic flax to 3D knitting, explore the global history of textiles and the world they weave together in this enthralling and educational guide. The story of humanity is the story of textiles -- as old as civilization itself. Since the first thread was spun, the need for textiles has driven technology, business, politics, and culture. In *The Fabric of Civilization*, Virginia Postrel synthesizes groundbreaking research from archaeology, economics, and science to reveal a surprising history. From Minoans exporting wool colored with precious purple dye to Egypt, to Romans arrayed in costly Chinese silk, the cloth trade paved the crossroads of the ancient world. Textiles funded the Renaissance and the Mughal Empire; they gave us banks and bookkeeping, Michelangelo's David and the Taj Mahal. The cloth business spread the alphabet and arithmetic, propelled chemical research, and taught people to think in binary code. Assiduously researched and deftly narrated, *The Fabric of Civilization* tells the story of the world's most influential commodity.

**Pathways : Civilizations Through Time** Michael William Cranny 1998

*Pathways to Civilization Through Time* Pearson Education Canada 1998

*Personalized Learning* Peggy Grant 2014-06-21  
Personalized Learning: A Guide for Engaging Students with Technology is designed to help educators make sense of the shifting landscape in modern education. While changes may pose significant challenges, they also offer countless opportunities to engage students in meaningful ways to improve their learning outcomes. Personalized learning is the key to engaging students, as teachers are leading the way toward making learning as relevant, rigorous, and meaningful inside school as outside and what kids do outside school: connecting and sharing online, and engaging in virtual communities of their own. Renowned author of the Heck: Where the Bad Kids Go series, Dale Basye, and award-winning educator Peggy Grant, provide a go-to tool available to every teacher today—technology as a way to ‘personalize’ the education experience for every student, enabling students to learn at their various paces and in the way most appropriate to their learning styles.

### **How Modern Science Came Into the World**

H. F. Cohen 2010 Once upon a time 'The Scientific Revolution of the 17th century' was an innovative concept that inspired a stimulating narrative of how modern science came into the world. Half a century later, what we now know as 'the master narrative' serves rather as a strait-jacket - so often events and contexts just fail to fit in. No attempt has been made so far to replace the master narrative. H. Floris Cohen now comes up with precisely such a replacement. Key to his path-breaking analysis-cum-narrative is a vision of the Scientific Revolution as made up of six distinct yet narrowly interconnected, revolutionary transformations, each of some twenty-five to thirty years' duration. This vision enables him to explain how modern science could come about in Europe rather than in Greece, China, or the Islamic world. It also enables him to explain how half-way into the 17th century a vast crisis of legitimacy could arise and, in the end, be overcome.

**The Image of the City** Kevin Lynch 1964-06-15  
The classic work on the evaluation of city form. What does the city's form actually mean to the

people who live there? What can the city planner do to make the city's image more vivid and memorable to the city dweller? To answer these questions, Mr. Lynch, supported by studies of Los Angeles, Boston, and Jersey City, formulates a new criterion—imageability—and shows its potential value as a guide for the building and rebuilding of cities. The wide scope of this study leads to an original and vital method for the evaluation of city form. The architect, the planner, and certainly the city dweller will all want to read this book.

*An Indigenous Peoples' History of the United States* Roxanne Dunbar-Ortiz 2015-08-11  
Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award  
The first history of the United States told from the perspective of indigenous peoples  
Today in the United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The centuries-long genocidal program of the US settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples' Day and the Dakota Access Pipeline protest led by the Standing Rock Sioux Tribe, *An Indigenous Peoples' History of the United States* is an essential resource providing historical threads that are crucial for understanding the present. In *An Indigenous Peoples' History of the United States*, Dunbar-Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-Ortiz reveals, this policy was praised in popular culture, through writers like James Fenimore Cooper and Walt Whitman, and in the highest offices of government and the military. Shockingly, as the genocidal policy reached its

zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: "The country can be rid of them only by exterminating them." Spanning more than four hundred years, this classic bottom-up peoples' history radically reframes US history and explodes the silences that have haunted our national narrative. *An Indigenous Peoples' History of the United States* is a 2015 PEN Oakland-Josephine Miles Award for Excellence in Literature.

### **Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K)**

**Program Guide** Irene C. Fountas 2009-08-05 Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at [www.pearson.com.au/primary/LLI](http://www.pearson.com.au/primary/LLI)

**Madness and Civilization** Michel Foucault 2013-01-30 Michel Foucault examines the archeology of madness in the West from 1500 to 1800 - from the late Middle Ages, when insanity was still considered part of everyday life and fools and lunatics walked the streets freely, to the time when such people began to be considered a threat, asylums were first built, and walls were erected between the "insane" and the rest of humanity.

**The Threat of Pandemic Influenza** Institute of Medicine 2005-04-09 Public health officials and organizations around the world remain on high alert because of increasing concerns about the prospect of an influenza pandemic, which many experts believe to be inevitable. Moreover, recent problems with the availability and strain-specificity of vaccine for annual flu epidemics in some countries and the rise of pandemic strains of avian flu in disparate geographic regions have alarmed experts about the world's ability to prevent or contain a human pandemic. The workshop summary, *The Threat of Pandemic*

*Influenza: Are We Ready?* addresses these urgent concerns. The report describes what steps the United States and other countries have taken thus far to prepare for the next outbreak of "killer flu." It also looks at gaps in readiness, including hospitals' inability to absorb a surge of patients and many nations' incapacity to monitor and detect flu outbreaks. The report points to the need for international agreements to share flu vaccine and antiviral stockpiles to ensure that the 88 percent of nations that cannot manufacture or stockpile these products have access to them. It chronicles the toll of the H5N1 strain of avian flu currently circulating among poultry in many parts of Asia, which now accounts for the culling of millions of birds and the death of at least 50 persons. And it compares the costs of preparations with the costs of illness and death that could arise during an outbreak.

*Democracy and Education* John Dewey 2013-05-31 This antiquarian volume contains a comprehensive treatise on democracy and education, being an introduction to the 'philosophy of education'. Written in clear, concise language and full of interesting expositions and thought-provoking assertions, this volume will appeal to those with an interest in the role of education in society, and it would make for a great addition to collections of allied literature. The chapters of this book include: 'Education as a Necessity of Life'; 'Education as a Social Function'; 'Education as Direction'; 'Education as Growth'; 'Preparation, Unfolding, and Formal Discipline'; 'Education as Conservative and Progressive'; 'The Democratic Conception in Education'; 'Aims in Education', etcetera. We are republishing this vintage book now complete with a new prefatory biography of the author.

*Math Makes Sense* 2008

**Science, Religion and Deep Time** Lowell Gustafson 2022-06-30 This book examines the meaning of religion within the scientific, evidence-based history of our known past since the big bang. While our current major religions are only centuries or millennia old, our volume discusses the origins and development of human religious practice and belief over our species' existence of 300,000 years. The volume also connects the scientific approach to natural and social history with ancient truths of our religious

ancestors using new lines of inquiry, new technologies, new modes of expression, and new concepts. It brings together insights of natural scientists, social scientists, philosophers, writers, and theologians to discuss narratives of the universe. The essays discuss that to apprehend religion scientifically, or to interpret and explain science theologically, the subject must be examined through a variety of

disciplinary lenses simultaneously and raise several theoretical, philosophical, and moral problems. With a singular investigation into the meaning of religion in the context of the 13.8 billion-year history of our universe, this book will be indispensable for scholars and students of religious studies, big history, sociology and social anthropology, philosophy, and science and technology studies.