

# Teacher Edition Ecce Romani

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*Ecce Romani* GILBERT LAWALL  
2009-01-01

**ECCE ROMANI** GILBERT LAWALL  
*ECCE ROMANI* GILBERT LAWALL  
2000-01-01

ECCE ROMANI GILBERT LAWALL  
1990-01-01

ECCE ROMANI GILBERT LAWALL  
1984-12

## **A PRIMER OF ECCLESIASTICAL LATIN**

JOHN F. COLLINS 1988 THE CHIEF AIM  
OF THIS PRIMER IS TO GIVE THE  
STUDENT, WITHIN ONE YEAR OF STUDY,  
THE ABILITY TO READ ECCLESIASTICAL  
LATIN. COLLINS INCLUDES THE LATIN  
OF JEROME'S BIBLE, OF CANON LAW, OF  
THE LITURGY AND PAPAL BULLS, OF  
SCHOLASTIC PHILOSOPHERS, AND OF  
THE AMBROSIAN HYMNS, PROVIDING A

SURVEY OF TEXTS FROM THE FOURTH  
CENTURY THROUGH THE MIDDLE AGES.  
AN "ANSWER KEY" TO THIS EDITION IS  
NOW AVAILABLE. PLEASE SEE AN  
ANSWER KEY TO A PRIMER OF  
ECCLESIASTICAL LATIN, PREPARED BY  
JOHN DUNLAP.

*LATIN BY THE NATURAL METHOD*  
WILLIAM MOST 2015-11-30 FROM  
THE PREFACE: MOST AMERICANS WHO  
HAVE STUDIED LATIN, WITH OUR  
PRIESTS AND SEMINARIANS INCLUDED,  
HAVE EMPLOYED THIS METHOD, WHICH  
THEY THOUGHT WAS 'TRADITIONAL'.  
BUT AS SOMETHING FULLY DEVELOPED,  
THIS TRADITION SCARCELY GOES  
FARTHER BACK THAN 1880; AND EVEN  
IN ITS BEGINNINGS IT HARDLY  
ANTEDATES THE SEVENTEENTH CENTURY.  
IN CONTRAST TO THIS

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GRAMMATICAL ANALYSIS, FATHER MOST'S TEXTBOOKS REPRODUCE MUCH OF THE "NATURAL METHOD" BY WHICH CHILDREN LEARN THEIR NATIVE LANGUAGE. HENCE, THE SIGNIFICANCE OF FATHER MOST'S BOOKS IS MANIFESTLY GREAT FOR THE LATIN CLASSES IN ANY CATHOLIC HIGH SCHOOLS OR COLLEGES. SO MUCH OF OUR CATHOLIC DOCTRINE AND CULTURE HAVE BEEN DEPOSITED IN LATIN THAT WE WANT MANY OF OUR EDUCATED CATHOLICS TO BE ABLE TO USE LATIN WITH EASE. BUT THE SPECIAL SIGNIFICANCE OF FATHER MOST'S TEXTS IS FOR THE LATIN CLASSES IN OUR SEMINARIES. HERE THE STUDENTS STILL HAVE MUCH THE SAME COGENT MOTIVES TO MASTER THE ART OF USING LATIN WITH EASE AS THE PUPILS OF THE THIRTEENTH OR SIXTEENTH CENTURY. THEY NEED IT AS AN INDISPENSABLE MEANS OF COMMUNICATING THOUGHT IN THEIR HIGHER STUDIES, AND AFTERWARDS THROUGHOUT LIFE. THE OBJECTIVES (KNOWLEDGE ABOUT LATIN AND TRAINING OF MIND) AND CORRESPONDING METHODS (GRAMMATICAL ANALYSIS AND TRANSLATION) "TRADITIONAL" SINCE 1880 HAVE TAKEN OVER IN OUR SEMINARIES; AND THERE TOO THE STUDENTS HAVE BEEN EXPERIENCING AN EVER GROWING INABILITY TO USE LATIN. FATHER MOST'S TEXTBOOKS CAN CONTRIBUTE MUCH TOWARDS REVOLUTIONIZING THE TEACHING OF LATIN BY BRINGING BACK, AS THE CHIEF OBJECTIVE, THE ART OF READING, WRITING, AND (WHEN DESIRED) SPEAKING LATIN WITH EASE." FR. MOST'S

TEXTBOOKS CAN BE CLASSED IN CATEGORIES OF SIMILAR TEXTS, SUCH AS HANS PERBERG'S LINGUA LATINA, AS WELL AS ECCE ROMANI WHICH IS A SIMPLIFICATION OF PERBERG OR OTHERS WHICH AIM TO TEACH LATIN NOT EVEN SO MUCH AS A MODERN LANGUAGE, AS TO TEACH IT BY A METHOD MORE NATURAL TO THE PHILOSOPHY OF LEARNING LANGUAGES. FR. MOST'S TEXT FOLLOWS THE VIEW THAT LATIN OF THE LATER PERIOD IS ACTUALLY MORE ADVANCED IN COMMUNICATING IDEAS AND IS EASIER TO LEARN THAN LATIN OF THE CLASSICAL PERIOD, AND THUS THIS SECOND VOLUME BEGINS THE TRANSITION WITH READINGS AND VOCABULARY FROM THE VULGATE, CONTINUING WITH THE MORE ANCIENT COLLECTS OF THE 1962 MISSALE ROMANUM, ST. CYPRIAN AND CULMINATING WITH A READING FROM THE ROMAN HISTORIAN SALLUST. THIS IS AN EXCELLENT TEXT APPLYING THE "NATURAL METHOD" WITH ENGLISH LANGUAGE INSTRUCTION TO HELP THE STUDENT READ AND UNDERSTAND LATIN NATIVELY, WITH NUMEROUS VEHICLES FOR SIMPLIFYING THE NECESSARY MEMORIZATION AS WELL AS AIDING IN TRULY UNDERSTANDING LATIN WITHOUT CONSTANT NEED TO LOOK IN A DICTIONARY FOR RUDIMENTARY SENTENCES. THIS IS REPRINTED FROM THE 1960 EDITION, AND FOLLOWS THE PRESENTATION OF THE TEXT FOUND IN THAT EDITION.

LATIN TEACHING 1986

ENGAGING YOUNG CHILDREN NOIRIN HAYES 2008-04-22

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ABOUT THE THEORY AND PROCESSES THAT INFORM DAILY PRACTICE WITH YOUNG CHILDREN IN EARLY CHILDHOOD EDUCATION AND CARE SETTINGS. IT OFFERS A CLEAR OVERVIEW OF THE HISTORICAL DEVELOPMENTS OF EARLY CHILDHOOD EDUCATION POLICY AND THEORETICAL THINKING IN IRELAND, WITHIN AN INTERNATIONAL CONTEXT. IT REFLECTS ON THE RAPID WORLDWIDE CHANGES IN THE LIVES OF PARENTS AND YOUNG CHILDREN AND TAKES ON THE QUESTION OF HOW TO PROVIDE QUALITY CHILDCARE AND EDUCATION FOR YOUR CHILDREN. IT EMPHASISES THE CONCEPTS OF THE CHILD AS AN ACTIVE AGENT IN HIS OR HER OWN DEVELOPMENT, IT INTRODUCES THE CONCEPT OF A NURTURING PEDAGOGY, AND HIGHLIGHTS THE FACT THAT BRINGING UP CHILDREN IS A SOCIAL ENDEAVOUR. THIS BOOK ANALYSES AND CRITIQUES EARLY CHILDHOOD POLICY DEVELOPMENT AND IMPLEMENTATION IN IRELAND WHILE COMPLIMENTING DEVELOPMENTS SUCH AS SIOLTA – THE NATIONAL QUALITY FRAMEWORK AND THE NATIONAL FRAMEWORK FOR EARLY LEARNING. IT CONTEXTUALISES INTERNATIONAL RESEARCH FINDINGS ON YOUNG CHILDREN'S DEVELOPMENT AND LEARNING; AND THE ROLE OF PRACTITIONERS AND THE CRITICAL IMPORTANCE OF THE LEARNING ENVIRONMENT AS APPLIED TO CHILDREN'S EVERYDAY EXPERIENCES AND SETTING PRACTICE IN IRELAND. IN SUMMARY, THIS BOOK FOCUSES ON THE CENTRALITY OF THE CHILD IN THE LEARNING PROCESS AS WELL AS ON THE

CRITICAL ROLE OF THE ADULT IN EARLY CHILDHOOD PEDAGOGY.

**ECCE ROMANI, THIRD EDITION:  
TEACHER'S GUIDE LEVEL I.** PRENTICE-  
HALL, INC

ECCE ROMANI, THIRD EDITION:  
TEACHER'S LANGUAGE ACTIVITY BOOK  
IA. PRENTICE-HALL, INC

**ECCE ROMANI: PASTIMES AND  
CEREMONIES** GILBERT LAWALL 1987  
REVIEW AND TEST PREPARATION GUIDE

FOR THE INTERMEDIATE LATIN STUDENT  
SALLY DAVIS 1994-01-01 THIS  
INVALUABLE GRAMMAR REVIEW

FOLLOWS THE SAME FORMAT AS THE  
TEST GUIDE FOR THE BEGINNING LATIN  
STUDENT. IT SERVES AS AN EXCELLENT  
SUPPLEMENT FOR ANY INTERMEDIATE  
LATIN COURSE OR AS PREPARATION FOR  
STANDARDIZED TESTS, SUCH AS THE  
NATIONAL LATIN EXAM. THE  
ACCOMPANYING TEACHER'S GUIDES FOR  
BOTH TEXTS CONTAIN COMPLETE KEYS  
TO ALL EXERCISES.

**ECCE ROMANI. TEACHER'S BOOK** 1972  
ECCE ROMANI LEVEL 2 2000-06

**ECCE ROMANI 2** LIN WANG  
2008-03-01 THIS HARDCOVER  
EDITION CONTAINS CHAPTERS 28  
THROUGH 54 OF THE STORYLINE, PLUS  
OUTSTANDING SUPPORT FOR WORD  
STUDY, ROMAN LIFE, FRONTIER LIFE,  
HISTORY, AND MYTHOLOGY. THE 4TH  
EDITION DOES NOT OFFER SOFTCOVER  
SPLIT EDITIONS OF ECCE ROMANI II.  
VIEW THE ECCE ROMANI INTERACTIVE  
TEXTBOOK

**ECCE ROMANI, THIRD EDITION:  
TEACHER'S GUIDE LEVEL II.** PRENTICE-  
HALL, INC

**ECCE ROMANI** LAWALL 1998-08-01  
*ECCE ROMANI* SCOTTISH CLASSICS  
GROUP 1984-09-17 **ECCE ROMANI**  
- A LATIN READING COURSE - WAS  
FIRST PUBLISHED IN 1971. ITS AIMS  
ARE TO BRING PUPILS QUICKLY TO THE  
POINT WHERE THEY CAN READ LATIN  
WITH CONFIDENCE, AND ALSO TO GIVE  
THEM SOME INSIGHT INTO LIFE IN THE  
EARLY ROMAN EMPIRE. THE READING  
PASSAGES ARE WRITTEN IN A LIVELY  
STYLE AND GRAMMATICAL INFORMATION  
IS DEALT WITH EFFICIENTLY AND  
SENSIBLY. THIS SECOND EDITION IS THE  
RESULT OF A COMPLETE REVISION AND  
NOW PROVIDES BETTER PREPARATION  
FOR EXAMINATIONS AT 16+. IT  
CONSISTS OF FIVE COURSE BOOKS  
(EACH WITH AN ACCOMPANYING BOOK  
OF TEACHER'S NOTES), TWO  
COMPANION REFERENCE BOOKS AND A  
ROMAN STUDIES HANDBOOK  
CONTAINING BIBLIOGRAPHICAL  
REFERENCES.

*ECCE ROMANI* GILBERT LAWALL  
1984-01-01

ECCE ROMANI, THIRD EDITION:  
TEACHER'S LANGUAGE ACTIVITY

BOOK 1B. PRENTICE-HALL, INC  
*ECCE ROMANI 09 LEVEL 1B SE*  
PRENTICE-HALL, INC. 2007-11-01

THE SOFTCOVER SPLIT EDITION OF  
**ECCE ROMANI 1** CONTAINS CHAPTERS  
18 THROUGH 27. VIEW THE **ECCE**  
**ROMANI INTERACTIVE TEXTBOOK**

**ECCE ROMANI** SCOTTISH CLASSICS  
GROUP 1982 **ECCE ROMANI** - A  
LATIN READING COURSE - WAS FIRST  
PUBLISHED IN 1971. ITS AIMS ARE TO  
BRING PUPILS QUICKLY TO THE POINT

WHERE THEY CAN READ LATIN WITH  
CONFIDENCE, AND ALSO TO GIVE THEM  
SOME INSIGHT INTO LIFE IN THE EARLY  
ROMAN EMPIRE. THE READING PASSAGES  
ARE WRITTEN IN A LIVELY STYLE AND  
GRAMMATICAL INFORMATION IS DEALT  
WITH EFFICIENTLY AND SENSIBLY. THIS  
SECOND EDITION IS THE RESULT OF A  
COMPLETE REVISION AND NOW PROVIDES  
BETTER PREPARATION FOR  
EXAMINATIONS AT 16+. IT CONSISTS  
OF FIVE COURSE BOOKS (EACH WITH AN  
ACCOMPANYING BOOK OF TEACHER'S  
NOTES), TWO COMPANION REFERENCE  
BOOKS AND A ROMAN STUDIES  
HANDBOOK CONTAINING  
BIBLIOGRAPHICAL REFERENCES.

LATIN TEACHING 1986

*ECCE ROMANI TEACHER'S NOTES* 1983

*LEARN TO READ LATIN* ANDREW KELLER

2015-06-23 *LEARN TO READ LATIN*

HELPS STUDENTS ACQUIRE AN ABILITY  
TO READ AND APPRECIATE THE GREAT  
WORKS OF LATIN LITERATURE AS  
QUICKLY AS POSSIBLE. IT NOT ONLY

PRESENTS BASIC LATIN MORPHOLOGY  
AND SYNTAX WITH CLEAR  
EXPLANATIONS AND EXAMPLES BUT

ALSO OFFERS DIRECT ACCESS TO  
UNABRIDGED PASSAGES DRAWN FROM A  
WIDE VARIETY OF LATIN TEXTS. AS

BEGINNING STUDENTS LEARN BASIC  
FORMS AND GRAMMAR, THEY ALSO GAIN  
FAMILIARITY WITH PATTERNS OF LATIN  
WORD ORDER AND OTHER FEATURES OF

STYLE. *LEARN TO READ LATIN* IS  
DESIGNED TO BE COMPREHENSIVE AND  
REQUIRES NO SUPPLEMENTARY

MATERIALS EXPLAINS ENGLISH GRAMMAR  
POINTS AND PROVIDES DRILLS

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ESPECIALLY FOR TODAY'S STUDENTS OFFERS SECTIONS ON LATIN METRICS INCLUDES NUMEROUS UNALTERED EXAMPLES OF ANCIENT LATIN PROSE AND POETRY INCORPORATES SELECTIONS BY AUTHORS SUCH AS CAESAR, CICERO, SALLUST, CATULLUS, VERGIL, AND OVID, PRESENTED CHRONOLOGICALLY WITH INTRODUCTIONS TO EACH AUTHOR AND WORK OFFERS A COMPREHENSIVE WORKBOOK THAT PROVIDES DRILLS AND HOMEWORK ASSIGNMENTS. THIS ENLARGED SECOND EDITION IMPROVES UPON AN ALREADY STRONG FOUNDATION BY STREAMLINING GRAMMATICAL EXPLANATIONS, INCREASING THE NUMBER OF SYNTAX AND MORPHOLOGY DRILLS, AND OFFERING ADDITIONAL SHORT AND LONGER READINGS IN LATIN PROSE AND POETRY.

**TEACHING LATIN: CONTEXTS, THEORIES, PRACTICES** STEVEN HUNT 2022-03-10 BUILDING ON AND UPDATING SOME OF THE ISSUES ADDRESSED IN *STARTING TO TEACH LATIN*, STEVEN HUNT PROVIDES A GUIDE FOR NOVICE AND MORE EXPERIENCED TEACHERS OF LATIN IN SCHOOLS AND COLLEGES, WHO WORK WITH ADAPTED AND ORIGINAL LATIN PROSE TEXTS FROM BEGINNERS' TO ADVANCED LEVELS. IT DRAWS EXTENSIVELY ON UP-TO-DATE THEORIES OF SECOND LANGUAGE DEVELOPMENT AND ON MULTIPLE EXAMPLES OF THE PRACTICES OF REAL TEACHERS AND STUDENTS. HUNT STARTS WITH A DETAILED LOOK AT DEDUCTIVE,

INDUCTIVE AND ACTIVE TEACHING METHODS, WHICH SUPPORT TEACHERS IN MAKING THE BEST CHOICES FOR THEIR STUDENTS' NEEDS AND FOR THEIR OWN PERSONAL PREFERENCES, BUT GOES ON TO ORGANISE THE BOOK AROUND THE PRINCIPLES OF LISTENING, READING, SPEAKING AND WRITING LATIN. IT IS DESIGNED TO BE INFORMATIVE, EXPERIMENTAL AND OCCASIONALLY PROVOCATIVE. THE BOOK CLOSURES WITH TWO CHAPTERS OF PARTICULAR CONTEMPORARY INTEREST: 'ACCESS, DIVERSITY AND INCLUSION' INVESTIGATES HOW THE SUBJECT COMMUNITY IS MEETING THE CHALLENGE OF TEACHING LATIN MORE EQUITABLY IN TODAY'S SCHOOLS; AND 'THE FUTURE' OFFERS SOME THOUGHTS ON LESSONS THAT HAVE BEEN LEARNT FROM THE EXPERIENCES OF ONLINE TEACHING PRACTICES DURING THE COVID-19 LOCKDOWNS. PRACTICAL EXAMPLES, EXTENSIVE REFERENCES AND A COMPANION WEBSITE AT [WWW.STEVENHUNTCLASSICS.COM](http://WWW.STEVENHUNTCLASSICS.COM) ARE INCLUDED. TEACHERS OF LATIN WILL FIND THIS BOOK AN INVALUABLE TOOL INSIDE AND OUTSIDE OF THE CLASSROOM.

*STARTING TO TEACH LATIN* STEVEN HUNT 2016-02-11 THIS HANDBOOK FOR TEACHERS PROVIDES BOTH PRACTICAL, UP-TO-DATE GUIDANCE AND A THEORETICAL OVERVIEW ON A NUMBER OF KEY TOPICS IN LATIN TEACHING. USING A WEALTH OF INTERVIEWS, OBSERVATIONS AND PUPIL TRANSCRIPTS, STEVEN HUNT TITLE UTILIZES CASE-STUDY EVIDENCE OF

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EXCELLENT PRACTICE IN TEACHING AND LEARNING FROM A WIDE VARIETY OF INSTITUTIONS: FROM OUTREACH PROGRAMMES, COMMUNITY SCHOOLS AND ACADEMIES IN THE UK, TO NEW YORK CHARTER SCHOOLS, KIP SCHOOLS AND SCHOOLS IN EASTERN SEABOARD STATES IN THE USA. OFFERING PRACTICAL ADVICE ON TOPICS SUCH AS ESSAY WRITING, TEACHING CONTROVERSIAL TOPICS INCLUDING WOMEN, SLAVERY, ETHNICITY AND SOCIAL HIERARCHY, MAKING USE OF PRIMARY SOURCES AND USING ICT TO ADVANCE LANGUAGE SKILLS, THE BOOK ALSO ENGAGES WITH BROADER QUESTIONS OF APPROACH AND THEORY. THESE INCLUDE A SURVEY OF THE THREE MAIN APPROACHES TO LATIN TEACHING: GRAMMAR-TRANSLATION, COMMUNICATIVE AND READING APPROACHES; EXPLANATION OF COGNITIVE AND SOCIAL APPROACHES TO LEARNING; AND ANALYSIS OF THE DIFFERENCES BETWEEN INTRINSIC AND EXTRINSIC MOTIVATION. MOREOVER, TRADITIONAL ARGUMENTS ABOUT THE VALUE AND PURPOSE OF LEARNING LATIN AT SCHOOL LEVEL ARE RE-EXAMINED IN THE LIGHT OF CURRENT EDUCATIONAL THINKING AND GOVERNMENT POLICY-MAKING. THIS BOOK IS INVALUABLE FOR TRAINEES, NEWLY QUALIFIED TEACHERS AND MORE EXPERIENCED PRACTITIONERS LOOKING FOR PRACTICAL IDEAS AND STRATEGIES TO MOTIVATE AND ENGAGE LEARNERS OF LATIN. A COMPANION WEBSITE [WWW.STARTINGTOTEACHLATIN.ORG](http://WWW.STARTINGTOTEACHLATIN.ORG) IS UNDER CONSTRUCTION AND WILL

CONTAIN A RANGE OF RESOURCES AND INFORMATION FOR TEACHERS.  
**ECCE ROMANI LEVEL 2B STUDENT EDITION (SOFTCOVER) 2005c**  
 GILBERT LAWALL 2004-03 ECCE ROMANI ENGAGES STUDENTS BY BRINGING THE HISTORY OF ROMAN CIVILIZATION TO LIFE WITH INTERESTING SUBJECTS AND A CONTINUOUS STORYLINE ABOUT THE LIFE EXPERIENCES OF A TYPICAL ROMAN FAMILY LIVING IN A.D. 80.

*LATIN FOR THE NEW MILLENNIUM: LEVEL 2: STUDENT TEXT* MILENA MINKOVA 2009-10-15

**ECCE ROMANI** GILBERT LAWALL 2009 THE CD-ROM "CONTAINS SENSE UNIT VERSIONS OF ALL PROSE READINGS IN BOOK III AND LARGE TYPE VERSIONS OF ALL THE READINGS."--P. VI OF TEACHER'S GUIDE.

*TRES FABULAE HORRIFICAE* JOCELYN DEMUTH 2017-05-23 THREE SCARY STORIES IN GRAPHIC FORMAT IN LATIN! THE STORIES ARE DESIGNED FOR THE INTERMEDIATE LATIN STUDENT WITH LIMITED VOCABULARY AND GRAMMAR TO ENSURE READABILITY. IN ADDITION, THE BOOK CONTAINS A FULL GLOSSARY, GRAMMATICAL INDEX AND DESCRIPTION OF THE HISTORICAL SETTING OF EACH STORY. LEARN LATIN THROUGH COMPELLING, COLORFUL READING. MORE INFO AND SAMPLE COMIC PAGES (NOT SHOWN ON AMAZON) ON [WWW.LATINAHILARA.COM](http://WWW.LATINAHILARA.COM)

**ECCE ROMANI** GILBERT LAWALL 2005  
**ECCE ROMANI** 2000-01-01

**MULTIPLE INTELLIGENCES** HOWARD E. GARDNER 2008-07-31

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GARDNER'S BRILLIANT CONCEPTION OF INDIVIDUAL COMPETENCE HAS CHANGED THE FACE OF EDUCATION IN THE TWENTY-THREE YEARS SINCE THE PUBLICATION OF HIS CLASSIC WORK, FRAMES OF MIND. SINCE THEN THOUSANDS OF EDUCATORS, PARENTS, AND RESEARCHERS HAVE EXPLORED THE PRACTICAL IMPLICATIONS AND APPLICATIONS OF MULTIPLE INTELLIGENCES THEORY--THE POWERFUL NOTION THAT THERE ARE SEPARATE HUMAN CAPACITIES, RANGING FROM MUSICAL INTELLIGENCE TO THE INTELLIGENCE INVOLVED IN SELF-UNDERSTANDING. THE FIRST DECADE OF RESEARCH ON MI THEORY AND PRACTICE WAS REPORTED IN THE 1993 EDITION OF MULTIPLE INTELLIGENCES. THIS NEW EDITION COVERS ALL DEVELOPMENTS SINCE THEN AND STANDS AS THE MOST THOROUGH AND UP-TO-DATE ACCOUNT OF MI AVAILABLE ANYWHERE. COMPLETELY REVISED THROUGHOUT, IT FEATURES NEW MATERIAL ON GLOBAL APPLICATIONS AND ON MI IN THE WORKPLACE, AN ASSESSMENT OF MI PRACTICE IN THE CURRENT CONSERVATIVE EDUCATIONAL CLIMATE, NEW EVIDENCE ABOUT BRAIN FUNCTIONING, AND MUCH MORE.

**WHEELOCK'S LATIN, 6TH EDITION**

REVISED FREDERIC M. WHEELOCK  
2010-10-12 THE CLASSIC, SINGLE-VOLUME INTRODUCTORY LATIN TEXTBOOK, INTRODUCED IN 1956 AND STILL THE BESTSELLING AND MOST HIGHLY REGARDED TEXTBOOK OF ITS KIND. WHEELOCK'S LATIN, SIXTH EDITION, REVISED, HAS ALL THE

FEATURES THAT HAVE MADE IT THE BEST-SELLING SINGLE-VOLUME BEGINNING LATIN TEXTBOOK, MANY OF THEM REVISED AND EXPANDED: ○ 40 CHAPTERS WITH GRAMMATICAL EXPLANATIONS AND READINGS BASED ON ANCIENT ROMAN AUTHORS ○ SELF-TUTORIAL EXERCISES WITH AN ANSWER KEY FOR INDEPENDENT STUDY ○ AN EXTENSIVE ENGLISH-LATIN/LATIN-ENGLISH VOCABULARY SECTION ○ A RICH SELECTION OF ORIGINAL LATIN READINGS -- UNLIKE OTHER TEXTBOOKS WHICH CONTAIN PRIMARILY MADE-UP LATIN TEXTS ○ ETYMOLOGICAL AIDS ALSO INCLUDES MAPS OF THE MEDITERRANEAN, ITALY AND THE AEGEAN AREA, AS WELL AS NUMEROUS PHOTOGRAPHS ILLUSTRATING ASPECTS OF CLASSICAL CULTURE, MYTHOLOGY, AND HISTORICAL AND LITERARY FIGURES PRESENTED IN THE CHAPTER READINGS. ○ THE LEADING SELF-TUTORIAL LATIN PROGRAM. ALSO GREAT FOR COLLEGE AND ACCELERATED HIGH SCHOOL COURSES. ○ WHEELOCK'S LATIN IS THE TOP-SELLING LATIN REFERENCE IN THE US. ○ INTEREST AND ENROLMENTS IN LATIN HAVE BEEN STEADILY RISING IN THE U.S. FOR THE PAST 20 YEARS. ONE-HALF MILLION PEOPLE ARE CURRENTLY ENROLLED IN LATIN CLASSES, AND AT LEAST 10,000 TEACHERS, PROFESSORS AND GRADUATE ASSISTANTS ARE TEACHING THE LANGUAGE IN AMERICA.

**ECCE ROMANI** GILBERT LAWALL  
1995-01-01

**ECCE ROMANI** GILBERT LAWALL  
1994-08 READING-BASED LATIN

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PROGRAM. THIS PROGRAM OFFERS STRIKING FULL-PAGE, FULL-COLOUR ILLUSTRATIONS REALISTICALLY DEPICT ROMAN CULTURE (LEVELS I, II) AND COLOURFUL MAPS ENCOURAGE STUDENTS TO TRACE IMPORTANT HISTORIC EVENTS (LEVELS I, II). THE LARGE, EASY-TO-READ PAGES INCLUDE COLOUR-CODED GRAMMAR SECTIONS TO SIMPLIFY CLASS DISCUSSION AND NEW VOCABULARY IS CUED TO THE TEXT,

SO STUDENTS IMMEDIATELY UNDERSTAND WHAT THEY'RE READING. COMPLETE GRAMMAR AND SYNTAX GLOSSARY MAKES IT EASY TO FIND THOSE HARD-TO-REMEMBER GRAMMAR RULES, AS DOES THE FULL ENGLISH-LATIN, LATIN-ENGLISH DICTIONARY.

PRENTICE-HALL, INC  
**ECCE ROMANI 1** 1982

*ECCE ROMANI, THIRD EDITION:  
TEACHER'S LANGUAGE ACTIVITY  
BOOK IIA.*